## Education domain

### Capabilities – the central and valuable freedoms and opportunities

To be knowledgeable, to understand and reason, and to have the skills and opportunity to participate in parenting, the labour market and in society.

Every person should be capable of:

- Attaining the highest possible standard of knowledge, understanding and reasoning
- Being fulfilled and stimulated intellectually, including being creative if they wish
- Developing the skills necessary for parenting and for participating in the labour market
- Learning about a range of cultures and beliefs and acquiring the skills to participate in a diverse society
- Accessing education, training and lifelong learning that meet their needs
- Developing the skills to access information and technology necessary to participate in society

### Outcomes¹ – the future we want

- People’s right to education is respected, protected and fulfilled
- People are free from discrimination and abuse in education
- All children have the opportunity to reach their full potential through education, irrespective of their disability status, race, religion/belief, sex, sexual orientation or socio-economic group
- Social exclusion, bias, stereotyping and bullying have no place in the education system
- No child is unfairly excluded from school
- All young people are in education, employment or training
- A person’s age, disability, race, religion/belief, sex, sexual orientation or socio-economic group has no bearing on their ability to attend higher education and do well
- Every person has a meaningful opportunity for lifelong learning

### Indicators² – how we measure progress

- Educational attainment of children and young people
- School exclusions, bullying and NEET (not in education, employment or training)
- Higher education and lifelong learning
- Exclusions from school
- Bullying in schools
- NEET
- Higher education, including subject choice, attainment, degree-level qualifications
- Lifelong learning

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¹ Section 12(1)(b), Equality Act 2006
² Section 12(1)(c), Equality Act 2006